# **Assessing OER Efficacy on Lifelong Learning Competencies: Summary of Progress**

# Research question

# What competencies of lifelong learning can be measured through self-report data?

### Articles

* Searched the literature for articles that quantitatively or qualitatively measure lifelong learning competencies.

### Scales and Measurement

* Selected 50 final articles, which used 6 different scales. Found articles discussing the validity and reliability of each scale.
* Also in the 50 articles, there was:
  1. 1 annotated bibliography which summarized aspects of lifelong learning ([McGarrah, 2014](https://ccrscenter.org/products-resources/lifelong-learning-skills-college-and-career-readiness-annotated-bibliography))
  2. 1 rubric that defined lifelong learning competencies ([Assoc. Of American Colleges & Universities, n.d.](https://www.aacu.org/value/rubrics/lifelong-learning))

### International Organizations

* Searched for reports from supranational organizations referred to in the literature that define lifelong learning competencies for purposes of assessment and creating policy.

### Competencies

* Listed competencies identified in scales, annotated bibliography, qualitative studies, rubric and supranational organizations for a total of 71 competencies.
* he 71 competencies will be grouped into distinct competencies by card sorting. These competencies will serve as the basis for items in a scale developed to measure OER's efficacy on increasing lifelong learning competencies.

## Acknowledgement & License

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