# Key Research Informing the Project So Far

## **Lifelong Learning**

Delors, J. (1996). Learning: The treasure within; report to UNESCO of the International Commission on Education for the Twenty-first Century (highlights). <https://unesdoc.unesco.org/ark:/48223/pf0000109590>

Mahoney, M. H. (2017). An academic librarian's search for meaning: A survey of lifelong learning in library literature. *The Journal of Academic Librarianship, 43*(6), 540-547. <https://doi.org/10.1016/j.acalib.2017.05.004>

Mikelatou, A. & Arvanitis, E. (2018). Social inclusion and active citizenship under the prism of neoliberalism: A critical analysis of the European Union’s discourse of lifelong learning. *Educational Philosohpy and Theory, 50*(5), 499-509. <https://doi.org/10.1080/00131857.2017.1382348>

Regmi, K. D. (2015). Lifelong learning: Foundational models, underlying assumptions and critiques. *International Review of Education, 61*, 133-151. 10.1007/s11159-015-9480-2

## **OER Efficacy**

Hilton, J. (2019). Open educational resources, student efficacy, and user perceptions: a synthesis of research published between 2015 and 2018. *Educational Technology Research and Development*, 1-24. <https://doi.org/10.1007/s11423-019-09700-4>

Hilton, J., Wiley, D. Fischer, L. & Nyland, R. (2016). Guidebook to research on open educational resources adoption. Open Education Group. <http://openedgroup.org/wp-content/uploads/2016/08/OER-Research-Guidebook.pdf>

## **Generativism (Theory for the project)**

Carneiro, R. (2011). Discovering the treasure of learning. In J. Yang & R. Valdés-Cotera (Eds.), *Conceptual evolution and policy developments in lifelong learning* (pp. 3–23). UNESCO Institute for Lifelong Learning. <http://uil.unesco.org/lifelong-learning/conceptual-evolution-and-policy-developments-lifelong-learning>

Carneiro, R. Looney, J. & Vincent-Lancrin, S. (2015). Learning from the past, looking to the future: Issues and agendas in education. *European Journal of Education, 50*(4), 524-535. 10.1111/ejed.12158